

Year Group: Year 4

Summer 1  
2019-20

Teachers: Miss Jenkins, Miss Rafiq  
and Miss Taylor

### The Butterfly Lion by Michael Morpurgo

We will continue our work on 'The Butterfly Lion' by Michael Morpurgo. We will focus on the following aspects:

Using the APE Structure to create persuasive arguments. **RRS link: Article 12**

Sentence types using 3ED, Ad same Ad and emotion word comma.

Present Perfect tense

Consolidating the features of a newspaper report such as quotes, headlines and third person narrative.

When is it appropriate to use different sentence types?

### Poetry( Free Verse) - The Magic Box by Kit Wright

The focus will be on language techniques such as: repetition, alliteration, rhythm, similes and metaphors.

How does a writer use similes and metaphors for effect?

#### Guided reading targets:

2D - I can make inferences from the text, 2G - I can understand how language choice contributes to the meaning of a text and 2H - I can make comparisons with a other texts.

#### Writing Topics:

Persuasive writing using formal language based on the question 'Is it right for the Lion to be let out into the wild?'

A Newspaper report based on Bertie's life in WW1.

Poetry—Free verse -Creation of own poem .

A Play script.

Why do we need to use stage directions?

#### Learning Values:

Lifelong learning, Resilience and  
Collaboration



#### S.M.S.C.

Peer-pressure and decision making. Being  
respectful and responsible

#### Science:

#### Would the sound of our voices change in space?

Recognise how sounds are made, associating some of them with something vibrating. Recognise that sounds gets fainter as the distance from the sound source increases.

Identify how sounds are made, associating some of them with something vibrating Recognise that vibrations from sounds travel through a medium to the ear. What is the difference between pitch and volume? How are vibrations created? Which material is best for muffling sound?

#### Maths: Power Maths 4C

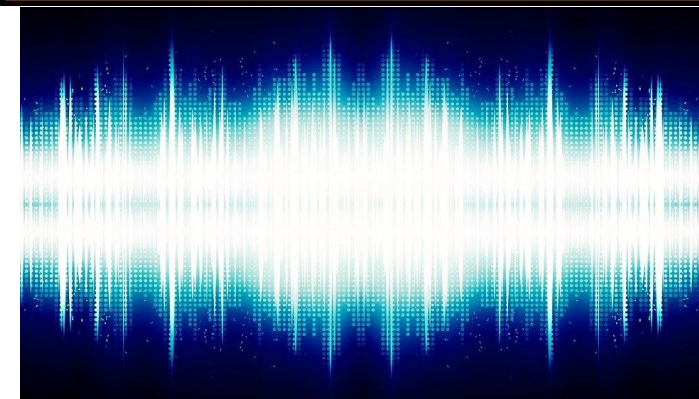
This term we will study the following topics:

- Decimals
- Money
- Time
- Statistics
- Geometry (Angles and 2D shapes)
- Geometry (Position and direction)

Within these topics in the curriculum we will be looking further into:

- Writing decimals, comparing and ordering decimals, rounding halves/quarters and problem solving with decimal numbers.
- Pounds and pence, ordering, comparing and rounding money, problem solving including two steps and multiplying/dividing money.
- Units of time and converting time between seconds, minutes and hours.
- Reading and drawing charts, tables and line graphs.
- Symmetry, classification of triangles, angles and coordinates.
- Moving on a grid and describing position.

How many pennies are in a pound?  
Why do we need to use coordinates?



# Y4's Big Question: Why do people choose to live here?

Trips: Local Environment survey   Buckinghamshire video call   Arts week/Adopt a Chef: TBC

## Art and D.T:

Creation of three comparative sunscapes and embroidered napkin. Artist study: Charles Burn, Shirley Shelton and Monet.

- I can study and contextualise the life and work of a specific artist architect/ craftsman and Art movement to contextualise the work.
- I can compare and contrast specific artists. I can make links to my work.
- I can join fabrics using a wider range of stitches. e.g. Back stitch, chain stitch.
- I can self-assess and peer assess my work and others against the design criteria.

## Geography: Improving the local environment & geographical fieldwork

This term we will be looking at comparing quality of life in Ealing and Buckinghamshire. The following statements will be achieved:

- I can create a survey to explore human or physical features in the local area. This will be focused around noise and air pollution. **Article 13 - Freedom of expression**
- To recognise how people can improve the environment
- To establish how Ealing fits into London, in terms of location, size and population. To view surrounding counties and their distances.

## Computing:

Children will handle data related to their Geographical studies through the use of "LOG-IT" measuring sound, light & temperatures. We will then link this to excel and produce graphs showing our findings.

## Music: Town and Country

BBC Ten pieces - 'Rhapsody in Blue' - Gershwin and 'Pastoral Symphony' - Beethoven.

Children will explore music using their voices expressively and experimenting with different sounds. They will also have the opportunity to perform with musical instruments to an audience. Children will need to use careful listening skills to understand a wide range of high-quality live and recorded music.



## R.E:

Y4 will be exploring What sacred texts within Hinduism say about God? Discovering Brahman as one and the Hindu Gods as an extension of this. Looking closely at The stories of Durga & Rama & Sita. Trip to Wembley Temple

## Spanish: Revision Session

Revise Las partes del cuerpo y cara (parts of the body and face)

Revise vocabulary for family members.

Revise pets and numbers, days, months.

Revise how to say 'Tengo un/una (I have a). Recycle Y3 words.

## P.E: Unit 6 - Agility and 4J swimming

Our Real P.E unit this term will see us work on our agility and static balance skills as a class. This will include games such as:

- Ball chasing
- Keep away vs intercept
- Inside out
- Rock, Paper and scissors.

This unit also sets a number of personal challenges that children are asked to improve on. This unit will help us with skills needed for Sports Day next term.

## PSHE: Differences

What are the differences and similarities we can identify between people. Exploring stereotypes.

How can we identify people? Race, culture, gender, religion.

What are the benefits and drawbacks of having differences between people? Learning and developing tolerance and respect for all types of people. What is prejudice and why should we avoid it?

