

## Year Group: Nursery

### Personal, Social and Emotional Development:

**Key question:** *How can I include other children in my play?*



I can express my own preferences and interests.

I am confident to talk to other children while I am playing.

I am more outgoing to unfamiliar people in social situations.

I can begin to accept the needs of others, taking turns and sharing resources.

I can keep play going by responding to what others are saying or doing.

### **CONTINUOUS PROVISION:**

Promoting British Values by making choices about our learning.

### Communication and Language:

**Key question:** *Can I retell a familiar story in my own words?*



I can remember key parts of the story with increasing recall.

I can understand 'who' 'what' and 'where' in different questions using the question bears to support this.

I can use talk to connect ideas e.g. Explain what is happening, anticipate what is happening next, recall past experiences.

### **CONTINUOUS PROVISION:**

Singing Nursery Rhymes and songs and reading as many stories as often as possible.

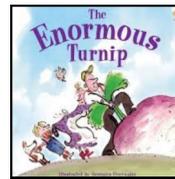
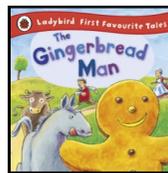
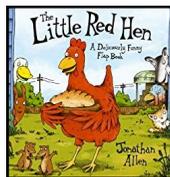
## Term: Spring 2

### Our Big Question What makes a good friend?

#### Our Topic

Traditional Tales

#### Key Texts we will be using this half term:



### North Ealing Primary School



#### S.M.S.C.

#### Manners Matter & Respect for All

We will build upon last term's focus on using 'please' & 'thank you'. We will learn ways of showing respect to each other.

#### NEPS Learning Values:

Creative (Engaged & Nurtured)

#### Characteristics of Learning:

Active Learning

#### UNICEF– RIGHTS RESPECTING

**Article 12:** respect for the views of the child

**Article 14:** freedom of thought, belief and religion (linked to PSED)

Teachers: Mrs Finnerty & Miss Manthou  
EYPs: Mrs Blazewicz, Mrs Wilson, & Miss Housego

### Physical Development:

**Key question:** *Can I use tools safely? Can I put on my own coat?*

I can use one-handed tools and equipment e.g. Making snips in paper with child scissors.

I can dress myself with help

I can copy some letters from my name.

I can understand that toys and tools need to be used safely.

We will be walking and running the Daily mile, each week

(weather permitting).

I can copy movements and follow instructions during our Sticky Kids program.



### Communication and Language:

Speaking & Listening: I can use 'and' and 'because' to link my thoughts.

**Show and Tell:** Week 25th Feb-1st Mar

**BIG TALK: What is my favourite fairytale or traditional story? These can be stories from any culture (FRIDAYS– 8th/15th/22nd/29th March) focus children each week (see Home Learning)**

**WOW books—must be returned weekly (Wednesdays for sharing Thursdays)**

**PLEASE ENCOURAGE YOUR CHILD TO CREATE OR**

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### Literacy

**Key question: Can I recount any traditional story?** I can join in with repeated refrains and can retell key events in the story.

**Key question: Can I give meaning to the marks I make?** We will start to encourage the children to record the initial letter sounds they know.

I can continue to give meaning to marks that I make when I draw.



### CONTINUOUS PROVISION :

**School Library**— Look at books independently

### Mathematics

**Key question: Do I know that a number represents the amount in a set?**

I can count up to 10, then 20.

I can begin to match numeral to amount (up to 10).

I can represent numbers using fingers, marks on paper or pictures.

I can show interest in shapes in the environment.

I can start to talk about the shapes of everyday objects e.g. Round and tall.



### CONTINUOUS PROVISION:

**Busy Things Maths games**

### Expressive Arts and Design:

**Key question: Can I make believe by pretending using my previous experiences?**

I can build stories around toys e.g. farm animals needing rescuing.

We will be integrating the singing of songs as part of our story telling.

I can use resources to create props for role play e.g. Making a bridge using junk modelling.

I can sing simple songs.

I can create movements in response to music.

### CONTINUOUS PROVISION :

**Role Play, Different media to create artwork**



## Our Big Question: What makes a good friend?

### NEPS Learning Values:

**Harmonious** (Engaged, Nurtured & Creative)

### Characteristics of Learning:

**Active Learning**

### UNICEF— RIGHTS RESPECTING

**Article 12:** respect for the views of the child

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(linked to PSED)

### Understanding the World:

**Key question: Do I know how to operate simple equipment?**



I know how to operate simple equipment. E.g. Beebots, torch, remote control toys.

I can recognise and describe special times or events in my experiences. Please record in WOW books also.

I can talk about some of the things I have observed.

### CONTINUOUS PROVISION :

**Investigation resources e.g. Magnifying glass, binoculars, etc.**