

Year Group: Reception

Communication & Language :

Listening and Attention

Good friends need to be able to listen carefully and pay attention to detail.

Key Questions:

- Can I listen attentively in a range of situations?
- Can I listen to stories, accurately anticipating key events and respond to what I hear with relevant comments, questions or actions?

Understanding

Good friends need to be able to understand what others are thinking

Key Questions:

- Can I listen and respond to ideas expressed by others in conversation or discussion?
- Can I understand humour, e.g. nonsense rhymes, jokes?
- Can I answer 'how' and 'why' questions?

Speaking

Good friends need to speak clearly to share their ideas with others

Communication & Language

Understanding and Speaking

- Can I talk about my half term holiday?
- Can I describe a healthy meal that I've eaten?

Key Questions:

- Can I role play and use imaginative language to share experiences with others?
- Can I answer questions in full sentences?
- Can I use a range of tenses when I speak?
- Can I use new words that I have learned



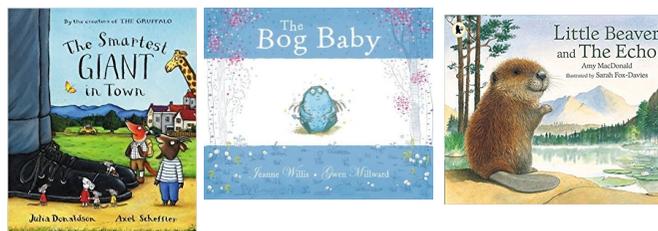
Term: Spring 2

What is a good friend?

Our Topic

Kindness and caring

Key Texts we will be using this half term:



North Ealing Primary School



S.M.S.C.

Being respectful

We will show respect by being tolerant of other's opinions and voices

NEPS Learning Values:

Harmonious and independent

Characteristics of Learning:

Keeping on Trying and enjoy achieving what I set out to do

UNICEF-Article 29:

Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people's abilities. It should prepare you for active par-



Teachers: Mrs McDonald/Mrs Bonnet, Miss Sweeney, Miss Winyard

EYPs: Mrs Majithia, Mrs Muja, Mrs Bux

Physical Development

Moving and Handling

In PE children will use apparatus in the hall to develop their climbing, jumping, balancing and hopping skills.

Key Questions:

- Can I negotiate space, control my speed and direction?
- Can I move up, under, over, along, balancing and climbing equipment?
- Can I jump off equipment and land appropriately?
- Can I help to set up and put away

Back in class we will develop our fine motor skills.

Key Questions:

- Can I hold a pencil near point between first two fingers and thumb and use it with good control?
- Can I form some recognisable letters and numbers?
- Can I use a pair of scissors to cut things out?

Health and Self Care

Children will learn to consider what they need to do to be healthy and strong.

Key Questions:

- Do I know that a variety of foods help develop my super strengths and keep me healthy?
- Can I try new, healthy foods?
- Do I know why exercise, sleep and good hygiene are important to keep me healthy?
- Can I improve my diet, exercise, sleep and hygiene routines?



Literacy:

Reading

We will continue to use phonics to read a wider range of words. They will learn some 'red' words which have to be learned by sight.

Key Questions:

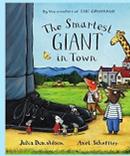
- Can I learn more letter sounds and the sound that 2 or 3 letters make together?
- Can I read a wider range of words by blending sounds together?
- Can I read some 'red' words?
- Can I remember words that I have read before to read sentences fluently?

Writing

We write lists, label our drawings, write captions and simple sentences.

Key Questions:

- Can I form letters correctly using the correct pencil grip?
- Can I use 'Fred Fingers' to help me sound out and spell new words?
- Can I write some 'red' words?
- Can I write labels, captions and simple sentences with finger spaces and capital letters and full stops correctly?



Understanding the World:

People & Communities

We will learn that there are people who help us everywhere— in our local community as doctors, nurses, police and fire officers. We will learn that there are lots of other superheroes throughout the world and even in space!

Key questions:

- Can I say who are the people who help us in the local community?

The World

We are planning a trip to Perivale Wood Forest School where we will undertake activities based on Bog Baby by Jeanne Willis.

Key questions:

- Can I find and observe a variety of mini-beasts? Can I notice the similarities and differences between them?



Maths:

Number

We need to be able to count a number of objects accurately and record how many we have counted.

Key questions:

- Can I count objects and recognise numbers 10, 15, 20 and beyond?
- Can I share a group of objects equally? Can I solve problems that involve doubling and halving?

Shape, Space and Measure

We need to know about shapes around us. We also need to know about the concept of time and begin to record who is the fastest.

Key questions:

- Can I name 2D and 3D shapes?
- Can I talk about the properties of 2D and 3D shapes?



Expressive Arts and Design:

Exploring & Using Media & Materials/Being Imaginative
Using the core texts as a starting point, children will be encouraged to use their imagination and available resources to create props that can be used to re-tell and make up their own stories.

Key questions:

- Can I play co-operatively as part of a group to role-play and create props to express myself?
- Can I draw, paint and create models of superheroes?
- Can I sing, dance and follow a steady beat using musical instruments?

Personal, Social and Emotional Development: Links to NES Learning Values and Behaviours—Being determined, collaborative, independent

- Can I develop the confidence to try new things and be determined to always do my best?
- When working with others can I negotiate and solve problems?
- Can I persevere with activities I find challenging?