

Year Group: 2

Term: Spring 2

Teachers: Mrs Hayre-Milne, Mrs Wareing, Mrs Burns and Miss Page

English:

Katie Morag series



Writing:

Children can spell most Year 2 common exception words.

To show tall and short letters of the correct size, orientation and relationship towards one another.

Use coordination (e.g. and, but) and subordination (if, because). Children can appropriately select the correct suffix ending for root words.

Use present and past tense mostly correctly.

Write simple and coherent narrative about personal experience or others, real or fictional.

Write about real events, recording these simply and clearly.

Use possessive apostrophes and use words in contracted forms.

Reading:

Sound out unfamiliar words without hesitation.

Read words accurately and fluently.

Read most common exception words.

Read words containing common suffixes.

Answer questions and make some inferences on the basis of what is being said and done.

Key questions:

- Can you describe similarities and differences between island life and mainland life?
- Can you use adjectives to describe the island?

Writing focus:

Creative story based on Katie Morag

Diary—As Katie Morag

Poetry based on island life

Lists and instructional writing

Learning Values: Respect & Responsibility,

Life Long Learning and Engagement

Learning Behaviours:

Confidence and perseverance

North Ealing Primary School



S.M.S.C.

Accepting and celebrating our differences.

Science:

Plants: Why are plants so important?

This half term we will continue to study plants. We shall be learning about the life cycle of plants and looking at them in their different habitats. Through practical activities and work in class we shall be helping the children to develop their knowledge of plants locally and in other habitats.

Grow plants under different conditions.

Key questions:

- Can you describe the life cycle of a plant?
- What plants would you find in a forest?
- What is a habitat?
- How many things are made from plants?

Maths:

Number

Recall multiplication facts.

Use estimation to check that an answer to a calculation is reasonable (e.g. Knowing that $48 + 35$ will be less than 100).

Solving 1 and 2 step word problems using the 4 operations (addition, subtraction, multiplication and division).

Measurement - Choose and use appropriate standard units to estimate and measure capacity and show the results using $>$, $<$ and $=$

Reading scales.

Fractions: identifying $1/2$, $1/4$, $2/4$, $3/4$ and $1/3$.

Recognise and name the properties of 2D and 3D shapes.

Read scales in divisions of 2s, 5s and 10s where all numbers on the scale are given (reading the temperature on a thermometer or measuring jug).

Recognise and tell the time on an analogue clock to the nearest 5 minutes.

Key questions:

- Is a half more than a quarter?
- How many minutes between 9am and 9:15am?

Why do we need to grow plants?

Geography:

Map work

In this topic children will use information books to compare places that they have studied. They will discuss basic human and physical features. They will work on identifying and recognising the seven continents and five oceans on maps, globes and atlases. Pupils will also find out about the hot and cold places of the world in relation to the equator and North and South poles. Comparing islands and Mainland.

Key questions:

- Why is this part of the world hot?
- Which continent is this?

UNICEF:

Article 12 (Respect for the views of the child): When adults are making decisions that affect children, children have the right to say what they think should happen and have their opinions taken into account.

Spanish:

I can identify basic fruits and vege-



Music:

Music Express 6-7 NUMBER (link Mathematics)

Identify beat and rhythm patterns

Perform actions as ostinato

Perform with percussion

Compose ostinato to accompany a song.

Can I identify the beat of a piece of music?

Can I perform with others effectively.

Can I create simple dance moves and sing expressively.

Music by Phillip Glass/ Steve Reich (Clapping Music).

DT:

Food technology

Where our food comes from.

Creating a recipe for a healthy drink.

Measuring out the ingredients.

Peeling, chopping and grating fruit.

Write instructions and lists.

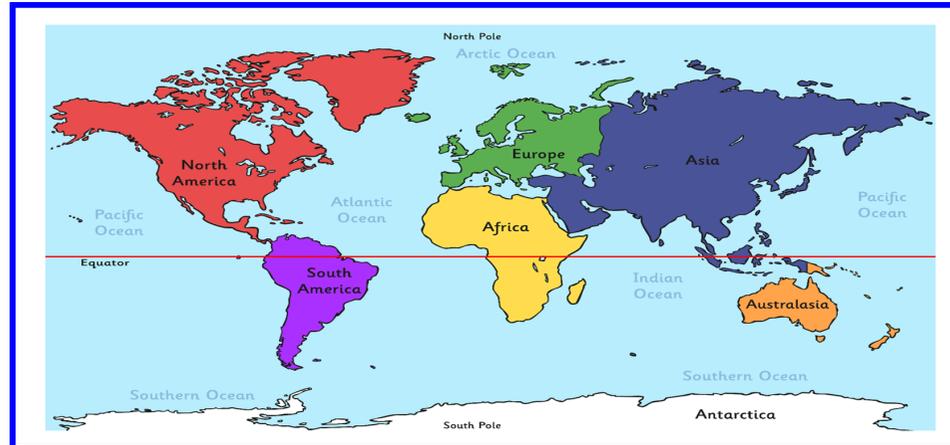
Key questions:

Where do we get our food from? What does it mean

to be healthy? How will you make sure it is tasty to

drink? What does peeling mean?

How can I measure the right amount?



P.E. — Gymnastics

Can I balance using my hands, feet or seat?

Can I copy stretching movements for different parts of the body?

Can I perform simple rolls e.g. forward, pencil, teddy-bear?

Can I create different shapes when balancing e.g. thin, wide, twisted,

P.S.H.E

To explore life in different countries

To explain how their life is different to the lives of children in other countries.

Key questions:

What similarities do all children have across the world?

R.E

Explore the importance of water for life; learn about stewardship of water.

Key questions:

How can we conserve water?

How long can plants go without water?

Why is water so important for life?

Computing:

This term pupils will be exploring the computer topic 'We are detectives'. Pupils will learn to research a given topic safely, effectively and efficiently. They will follow a structured approach and make use of mind-mapping techniques in order to organise their research. Finally they will share their findings with other pupils through a short multimedia presentation.

Key questions:

- Can you add questions to a mind map?
- Where would you find the information that you need on this website?
- Can you name some ways that we can all stay safe when using the internet?