

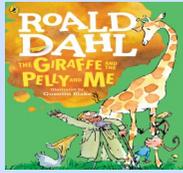
Year Group: 3

Term: Spring 2 2019

Teachers:
Miss Green Mrs Garland Mrs De Gale

English:

Quality texts this term
Giraffe Pelly and Me
Lion and the Mouse



Can I recognise themes in what I read?
Can I identify themes and conventions in a wide range of books?

Children will identify social moral or cultural issues in stories e.g. the dilemmas faced by characters or the moral of the story. Discuss how the characters deal with issues, locate evidence in the text.

Can I draw inference such as inferring characters' feeling, thoughts and motive from their action?
Children will explore relationships between characters in the story. They will discuss the characters motives.



Roald Dahl museum visit.

Learning Values:

Determined to do our best
Perseverance
Collaborative learning



North Ealing Primary School



S.M.S.C.

Emotional: to build up self esteem.
'I am individual...'

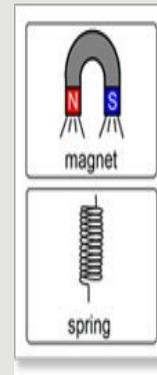
Science: What is the Attraction?

Forces and Magnets.

Can I ask relevant questions about forces and magnets and use enquiries to answer them?

Use scientific evidence to answer questions or to support their findings. Notice that some forces need contact between two objects, but magnetic forces can act at a distance. Compare how things move on different surfaces

Set up simple practical enquiries, comparative and fair tests. Take accurate measurements using standard units. Record findings using simple scientific language, labelled diagrams, tables and bar charts. Use results to draw simple conclusions.



The Art of Writing:

Sentence types:

- Verb, person sentence.
- Emotion word, (comma) sentence.

Drama techniques: Conscience alley, hot seating and Freeze frames.

Extended Writing:

Using inference skills to write the story for a wordless book. Write their own fable. Children write a persuasive pamphlet or leaflet to employ their imaginative company. What type of animal character would best suit the job description?



Maths:

Can I recognise the place value of each digit in a three-digit number?

We will be looking at place value, (H,T,O).

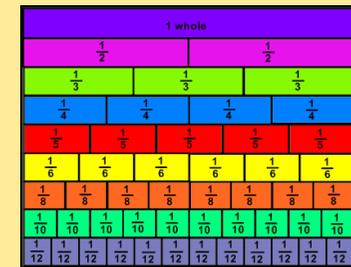
Can I add and subtract numbers with up to three digits?

We will be practicing our addition/subtraction, with the goal of moving on to column addition/subtraction throughout the year.

Can I recognise, find and write fractions of a discrete set of numbers?

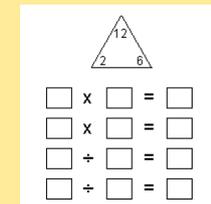
Can I recognise and use fractions as numbers?

We will be investigating, learning and understanding fractions.



Can I recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables?

We will be focusing on our multiplication and division skills. Quick recall and related division factors.



BIG QUESTION ?

What is the Attraction?

Receiving letters from school in the US and sending letters describing why London is so popular.

Geography:

Studying the cities of Cape Town, Paris and London.



Locates these on map.
Compare human and physical features in these cities.
Which city is the odd one

out?

What are the similar features of each city?
What are the climates of each city?
How do the populations differ?
Why do people want to visit? Why are they attractive?



Spanish:

I can identify members of my family and ask and answer questions about them. I can say the days of the week and months of the year and use this knowledge vocally and in writing.



D.T.

African masks

Cross-curricular topic with Geography.
We will be making papier-mâché masks. -
We are designing a product fit for purpose.
When and why would you wear a mask?
What are the significance of certain colours?
Why would you choose these colours?



R.E.:

To understand what the word 'faith' means. To ask important questions about religion and beliefs, making links between my own and others' responses.

To build knowledge about the Sikh faith.
Easter story.



Why are people attracted to religion?

Article 24 You have the right to the best health care possible, safe water to drink, nutritious food, a clean and safe environment, and information to help you stay well.

Article 27 You have the right to food, clothing, a safe place to live and to have your basic needs met. You should not be disadvantaged so that you can't do many of the things other children can do.



Computing:



We are programmers

Can you make your own Sprite?

Are you able to add sound or speech?

Working in J2e and Scratch.

P.E.: We will be focusing on key skills and introduce these skills into games. Eg; balance/ coordination/ communication, core strength and stability.

Does it make a difference which foot you use and why?
What effect does being on a bench have when picking up the cones?

We will also have the chance to work on some elements of dance and Gymnastics

P.S.H.E.:

We will be recognising similarities and differences.

To know how to feel good about yourself.

Is being different a good or bad thing?

Music:

I can recognise notation of durations (semibreves-quavers)

I can use drums/ untuned percussion to create rhythmic patterns/ostinato to accompany work in DT (African Masks).

I can perform in a group maintaining my part against others.