

Year Group: 4

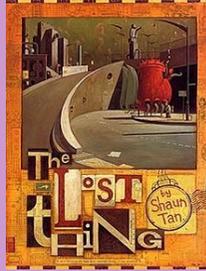
Term: Spring 2

Teachers: Miss Jenkins, Miss Pitt, Miss Rafiq

The Lost Thing by Shaun

Tan

- Exploring the use of speech and direction within this text.
- SPAG ; Apostrophes, speech marks
- Creative writing- What have I lost?
- Character profiles- Can I make any connections between myself and Shaun?



Imagine the Lost Thing could talk, what would it say?

The Butterfly Lion by Michael Morpurgo

We will continue our work on 'The Butterfly Lion' by Michael Morpurgo:

- Exploring the characters thoughts and feeling
- Deconstruction of text
- Comprehensions
- Drama—to explore characters, themes and settings.
- Diary writing
- Book Review

How can I replicate Michael Morpurgo's style of writing?

What makes his writing so popular?

Writing Topics:

The Lost Thing

- Dialogue
- Creative story writing

The Butterfly Lion

- Diary writing
- Persuasive argument

History- Battle of Hastings

- Non chronological report

Learning Values:

Respectful and Responsible
Creative
Independent

North Ealing Primary School



S.M.S.C. Explore beliefs and experience; respect faiths, feelings and values; enjoy learning about oneself, others and the surrounding world. Explore how numbers relate to nature

Science: How does water exist in all three states of matter?

We will use thermometers to experiment with and observe changes of states; understand terms evaporation and condensation and how these link to the water-cycle and air.

Can everything being classified into a solid liquid or gas?

Would the sound of our voices change in space?

Recognise how sounds are made, associating them with something vibrating.

Recognise that sounds gets fainter as the distance from the sound source increases.

Create sound using different instruments

How can we fairly test materials for sound proofing qualities?
What is the difference between pitch and volume?

Maths:

Mental addition and subtraction, column addition and subtraction and real life problems. Eg Money.

Multi-step word problems.

Written addition and subtraction

Statistics—bar charts, line graphs and pictograms.

Written multiplication

Decimal hundredths

Finding area.

What is the most efficient way to work out a problem?

How do we know which calculation method to use?

When should we create a bar chart and when should a line graph be used?

What is the difference between area and perimeter?



STATES OF MATTER



Solid



Liquid



Gas

Y4'S BIG QUESTION: WERE THE DARK AGES DARK ?

Trip to the Museum of London — Anglo Saxon workshop

Anglo Saxon day at school

History

Exploring the struggle for the Kingdom of England to the time of Edward the Confessor.

- Viking raids and invasion
- Resistance of Alfred the Great and Athelstan

Who was the first king of England?

How did William the Conqueror rise to power?

Geography:

-We will investigate the different types of settlement and how these have developed from Anglo Saxon times.

-We will track the movement of the armies leading to the Battle of Hasting using our knowledge of maps, direction and coordinates.

Which places were significant in the lead up to the Battle of Hastings?

Music

Painting with Sound

Create, perform and analyse expressive compositions and extend sound vocabulary.

Create / perform simple compositions that combine rhythm and melody as well as explore abstract uses of sound.

Can I use scientific terms to describe music.

Can I identify the intended mood/atmosphere of a composition?

R.E.

Pupils know that seeds are objects in the natural world that can represent spiritual and creative potential. Examples of symbolism of seeds in Christianity and Islam.

What religions are represented in our neighbourhoods? How do people in our local area worship? What does their faith mean to them? What are the similarities and differences between the religions and beliefs people hold in our local area? How does this affect us?

Design and Technology

Shoe box theatre— Y4 are going to create a 'Battle of Hastings' miniature scene using their knowledge.

Armour design— We are going to create life-sized replica shields from the Anglo Saxon period of time.

Bee Hotel— creation of bee hotels to enhance our NES bee garden



Computing:

Scratch:

Why is learning how to create codes so important?

Children learn to use logical reasoning to explain how simple algorithms work and experiment in creating their own code to develop user friendly games for younger children.

Wiki page- on the Battle of Hastings
What is fake news?

Spanish:

I can begin to conjugate regular verbs in the present tense.

This term we will be looking at forming simple sentences using the correct present tense verb. We will also look at days of the week and months of the year.



P.E—Social Skills—Unit 3—

Swimming: 4R

Cognitive Skills

What do we mean by personal best and why is it so important?

Focusing on dynamic balance through heel to toe landings, marching actions and using arms and legs in unison.

P.S.H.E.

The effects of smoking and drinking on the human body.

Why are these so bad for health?

What are they sold legally?

Do children have the right to be protected from smoking and drinking?

Stereotypes

What are they? Why do we have stereotype views? How can they be harmful?

What is the different between positive and negative stereotypes?

Unicef Article 29—Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.



unite for children unicef