

Year Group: Nursery

Personal, Social and Emotional Development

Key question: *Can I be more outgoing to unfamiliar people and confident in new social situations?*

Self-Confidence & Self-Awareness

Managing Feelings & Behaviour

Making Relationships

With the Nursery year coming to an end we will begin to talk about the progression into Reception. We will be reflecting on the year we have had and all the wonderful things we are now able to do.

Following on from taster day where the children may have met others that they do not already know— we will be talking about the skills that they will need to make new friends. We will also be encouraging them to widen their friendship group and play with someone they may not have played with before!

CONTINUOUS PROVISION:

Promoting British Values by making choices about our learning.

RRA 29: Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.

Communication and Language

Key question: *I can ask and answer questions?*

Listening & Attention

I can listen to stories with increasing attention and recall.

Understanding

I am beginning to understand how and why questions. E.g. How can we stay healthy? Why does my heart beat faster when I exercise?

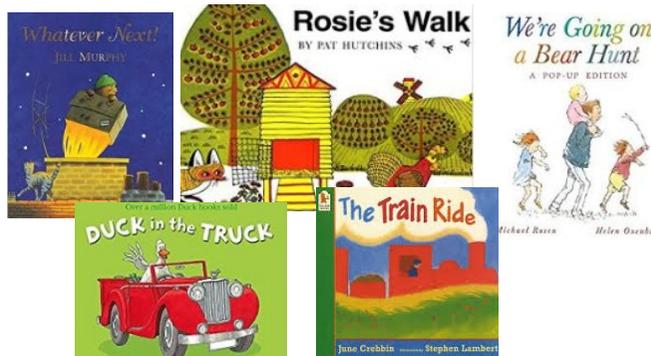
CONTINUOUS PROVISION:

Listening to, singing and reading a wide variety of songs and stories as often as possible.

Term: Summer Term 2
3rd June—22nd July 2019

Our Big Question How Can We Prepare for Change?

Topic: Journeys and Transition
Some Key Texts we will be using this 1/2 term:



North Ealing Primary School



S.M.S.C.

New Friendships & Responsibility

Assemblies

Celebrating individuality

UNICEF—Rights Respecting Articles (RRA) embedded throughout the curriculum

NEPS Learning Values:

Lifelong Learner & Determined to do our Best,
Independent, Respectful & Responsible
Engaged, Nurtured, Creative, Harmonious, contd.

Characteristics of Effective Learning:

Teachers: Mrs Finnerty & Miss Manthou
EYPs: Mrs Blazewicz, Mrs Wilson, & Miss Housego

Physical Development

Key question: *Can I form recognisable letters?*

Moving & Handling

We will be working on our Sports Day activities. We will start to encourage the children to write their name without the need to copy their name card. We will continue to learn the letter formation of other letters and practise these.

Key question: *How do I keep myself healthy?*

Health & Self-Care

Independence in meeting my basic hygiene needs. To talk about healthy foods and about what happens to my body when I exercise e.g. My heart beats fast, I get hot, I get sweaty.

CONTINUOUS PROVISION:

Daily Mile, Sticky Kids and Go Noodle programs

RRA 24: You have the right to the best health care possible, safe water to drink, nutritious food, a clean and safe environment, and information to help you stay well.

Communication and Language

Speaking

I can use 'and' and 'because' to link my thoughts.

SHOW & TELL (10-13th June): To use recycled objects to make a model of their choice.

BIG TALK (stimulus—Rhymes & Poems)

Can you learn a short poem?

WOW books—must be returned weekly

(Wednesdays for sharing Thursdays)

PLEASE ENCOURAGE YOUR CHILD TO CREATE OR

Literacy

Reading

Key question: *Can I read my name?*

Writing

Key questions: *Can I begin to write my name? Can I use the sounds that I know to write labels and captions for my pictures?*

Children will be encouraged to share their WOW books and talk about their family and experiences at home.

Linking to Communication and Language– we will ask the children ‘Why did you make this model?’

Opportunities for mark making related to role play, events, name writing, letter formation, recording experiences, etc

CONTINUOUS PROVISION :

School Library— Look at books independently & Read

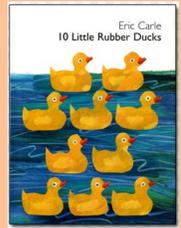
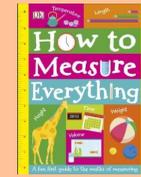
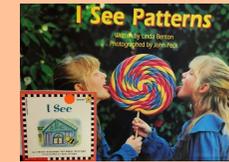
Poetry—Giles Andreae “Mad About . . .” books

Author Focus—Jez Alborough

RRA 28: every child has the right to an education. Primary education must be free. must be free.



Mathematics



Number

Key question: *Can I separate a group of three or four objects in different ways, beginning to recognise that the total is still the same?*

We will be using real objects and counting objects to explore this. We will use the example of passengers and train carriages. Different numbers of passengers can sit in each carriage but the total number remains the same!

Shape, Space & Measure

Key question: *Can I recognise shapes in the environment around me?*

Now that the children know many 2D and a few 3D shapes we will be searching for shapes that we know in the environment.

CONTINUOUS PROVISION: Busy Things Maths games

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Expressive Arts and Design

Key question: *How can you express yourself?*



Exploring & Using Media & Materials

I can use resources to create props for role play e.g. Making a telescope using mobilo if they are playing pirates or using junk modelling to make a robot etc.

Being Imaginative

We will continue to encourage the children to build their own stories around toys and also use the toys provided to re tell stories that we share in class.

WORKSHOP: Arts Week

CONTINUOUS PROVISION:

Role Play, Different media to create artwork

Our Big Science Question Are our senses important?



Enquiry Based Learning



Understanding the World

Key question: *Can I ask questions about our familiar world?*



People & Communities

The World

We will be encouraging the children to comment and ask questions about the place that we live, our familiar environments (nursery, around school) and the wider world around us.

Technology

Learning to use different devices.

CONTINUOUS PROVISION:

Investigation resources e.g. Magnifying glass, binoculars, etc.

RRA 14: freedom of thought, belief and religion