

**Year Group: YR**

**Term: Summer 2**

**Teachers:** Mrs McDonald, Mrs Bonnet, Miss Winyard, Miss Sweeney

**EYPs:** Miss Bux Mrs Majithia Mrs Muja

### Our Topic

Traditional tales (with a twist!)

### Communication and Language:

#### **Listening and Attention**

We will be listening to familiar and unfamiliar tales. The children will be working on their responses to stories e.g. questions, comments, predictions.

#### Key Questions:

Can I listen to stories, accurately anticipating key events?

Can I respond to what I hear with relevant comments, questions or actions?

Can I ask questions about the story?

#### **Understanding**

Children will demonstrate their understanding of the stories by retelling and acting them out. They will be able to describe how a character in a story is feeling at a given point.

#### Key Questions:

Can I understand the humour in the story or make up my own funny ending?

Can I ask and answer 'how' and 'why' questions in response to the story?

#### Speaking & Listening:

#### **Speaking**

Children will be able to talk about the beginning, middle and end of a story and will be able to explain how they would change a story to make it their own.

#### Key Questions:

Can I answer questions in full sentences?

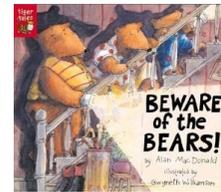
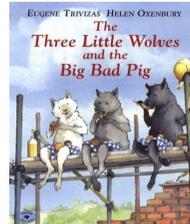
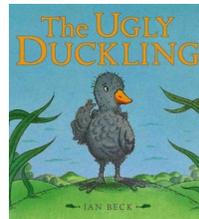
Can I use a range of tenses when I speak?

Can I use new words that I have learned?

Can I sequence events in a familiar story?

*Article 13: You have the right to find out things and say what you think through making art, speaking and writing*

### Key Texts we will be using this half term:



## North Ealing Primary School



### S.M.S.C. Feelings and Values

We will be focusing on how the characters in the story are feeling, and will link this to understanding that we are all different but all the same and are all special. We will explore how we can show kindness to those around us through our words and actions.

*Article 15: You have the right to be with friends and to join or set up clubs .*

**Big question: What makes me unique?**

### NEPS Learning Values:

Our children are lifelong learners, creative, Independent and engaged

### Characteristics of Learning:

Creating & Thinking Critically (having own ideas) Being involved & concentrating, choosing ways to do things and finding new ways.

### Physical Development:

#### **Moving and Handling**

- Children can confidently skip and hop.
- Children can kick, throw and control a ball
- I can negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
- Children will continue to develop their fine motor skills.
- Children are beginning to be able to write on lines .

#### Key Questions:

Can I control my letter size ?

Can I consistently write on lines.?

Can I cut straight and curved lines?

#### **Health and Self Care**

Children will be talking about healthy eating.

Children will increase their stamina for the Daily Mile run.

#### Key Questions:

Can I talk about healthy options including food, exercise and sleep? *Article 24: you have a right to the best health possible and to information that will help you to stay well.*

Can I jog 3 laps of the Daily Mile track without stopping?

Can I be determined to do my best during Sports Day?

### Personal, Social and Emotional Development

#### **Personal, Social and Emotional Development:**

Can I ask appropriate questions in my play or about things I see in my environment (such as our duckings).

Can I resolve conflicts with my friends?

We will be thinking about the different characters might be feeling. e.g. 'How does the ugly duckling feel when he is left out?'; 'How do the three little wolves feel when the big bad pig appears?'

We will use the book 'Kind' to explore how to show kindness and inclusion to friends and newcomers alike.

*Article 22: You have the right to special help if you are a refugee.*



## Literacy

**Literacy:** The children will be looking at well known traditional tales with a twist. We will be thinking of different endings to traditional tales.

### Reading

#### Key Questions:

- Can I learn more letter sounds and the sound that 2 or 3 letters make together?
- Can I read a wider range of words by blending sounds together?
- Can I read some 'red' words?

### Writing

We will continue to use our phonics sounds to sound out words to write captions and sentences. Children will be encouraged to use their phonics skills to write their own stories or to retell parts of the stories we share.

#### Key Questions:

- Can I form letters correctly using the correct pencil grip?
- Can I use 'Fred Fingers' to help me sound out and spell new words?
- Can I write some 'red' words?
- Can I write labels, captions and simple sentences?

## Expressive Arts and Design:

### Expressive Arts & Design

Exploring & Using Media & Materials/  
Being Imaginative



#### Key questions:

- Can I act out the stories with a group of my friends?
- Can I take on a character role?
- Can I make a puppet character and make up a story?
- Can I use tools and combine materials to make props for my story acting.

*Article 31: You have the right to play and relax by doing things like sports, music and drama.*



## Maths:

### Number

Children will learn to find half of a number or amount.

#### Key questions:

- Can I count objects and recognise numbers 10, 15, 20 and beyond?
- Can I find half of a number?

### Shape, Space and Measure

Children will learn to use everyday language to talk about time, measure short periods of time in simple ways and can sequence familiar events. We will talk about what we do at certain times of the day eg what time do we go to lunch, what time is home time?

Children will learn the language of direction (forwards, backwards, left, right) and will programme bee-bots to move in the direction they want it to go.

#### Key questions:

- Can I order and sequence events in our day?
- Can I recognise o'clock and half past times on the clock?

## Understanding the World:

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#### People & Communities

We will talk about our favourite traditional tales and characters.

#### Key Questions:

- Can I share my ideas about what I like and dislike?
- Can I be sensitive to others likes and dislikes and know that they might be different to my own?

#### The World

Our ducklings will be arriving during the week after half term. We will be watching them hatch and noticing the changes and differences as they grow and develop.

*Article 14: You have the right to think what you like and be whatever religion you want to be, with your parent's guidance.*

**Big question:** *What is it like inside the egg?*