

Year Group: 6

Term: Summer 2

**Teachers: Ms McCready, Mrs Symes,
Ms Newman and Ms Pile**

English:

Writing Focus— using Titanium video as a stimulus for a variety of writing:

Using a range of punctuation including speech;
First person and third person narratives;
Showing degrees of formality and author's voice in our writing.

How and why do you think this has occurred?
What could have led to this event?
Can you show emotions through your choice of language?



Playscripts and performing—for our end of year production we shall be looking at the features and conventions of a playscript.

Children will develop their speaking, listening and performing skills.
Can you show facial and vocal expression?

Learning Values:

Determined to achieve our best, independent learners,
harmonious, respectful of each other
Problem-solving, risk-taking, confidence.

North Ealing Primary School



2018-2019

S.M.S.C. – Linked to High school transition

Challenging stereotypes, kindness and forgiveness
Being a good friend, healthy communication within relationships,
positive body image.

Science: How do people adapt?

We are continuing to consider the impact of diet, exercise, drugs and lifestyle on the way our bodies function

Evolution and inheritance

How have animals adapted to their environments?

Identify how animals and plants are adapted to suit their environment.
Know that adaptations may link to evolution.

What makes you unique?

Recognise that all living things produce offspring of the same kind, but normally offspring vary and are not identical to parents.

Maths:

Number:

Mental strategies.
Order of operations.
Formal written methods of division including decimals
Multiplying and dividing fractions.

Data handling:

Interpreting and drawing pie charts, line graphs, and bar graphs.
Finding the mean, mode, median of a set of data.

Measurement:

Area and perimeter.
How can you work out the area of these compound shapes?

Geometry:

Finding angles in a variety of 2D shapes?
What are the corresponding angles in these shapes?
Can you find the missing angle?

Reasoning:

We will be applying all of these skills to solve reasoning problems.

Science: Evolution and inheritance



School residential: JCA

17th- 21st June 2019

Geography:

How is a mountain made? Do mountains ever change?

Human geography: we will consider some settlements around mountains; economic activities including trade and distribution of natural resources.

Human impact on mountains— Everest.

How do people adapt to living on

P.E.

Health and Fitness:

Learning games— Throw Squash and Beanbag Raid.

Can you perform a static balance with a small base?

Can you use throwing and catching skills and footwork during a game to evade and defend?

Spanish: Continue on music topic:

The children will revise different musical instruments and types of music. Use dictionary skills to find more names of instruments.

We will use the verb to play—*tocar* and expand adjective vocabulary to create a greater variety of spoken and written sentences.



'Toolbox' of useful vocabulary and

Music:

Music as a Force in Society:

Key questions:

Can music influence society and promote change eg Dylan/Beethoven?
Can I develop a strong motif to 'make a point'
Can I recognise the 'messages' of songs and do I agree with them?

Computing:

EXCEL spreadsheets:

We will learn how to input data to simulate / model outcomes of a project .e.g. the summer fair stalls.

When would you use a spreadsheet?

How could this help us plan our pricing structure for our stalls?
Can you use formula to model



Art:

Link to Arts week: recycling

Using our work on Hokusai as inspiration, we will be creating our own version of 'The Great Wave' using recycled materials.

DT:

We will be planning, designing and creating table top games for the Summer

Year 6 production

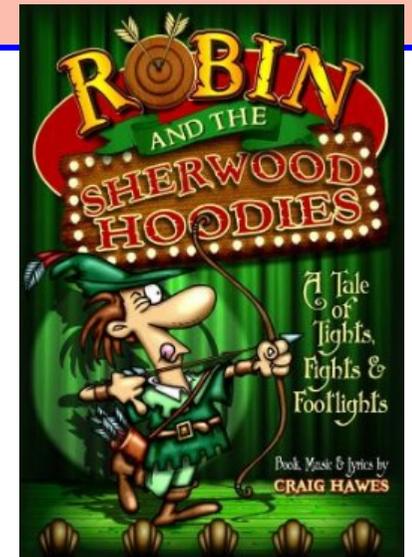
Wednesday 17th July

Robin and the Sherwood hoodies.

Designing and making costumes and scenery.

Designing programmes.

Choreographing dance routines.



P.S.H.E./ S.R.E. How do people adapt?

What changes will I experience during puberty?

We will learn about how and why our body changes during puberty in preparation for reproduction. We will explore the process of conception and pregnancy.

UNICEF Rights respecting:

Article 29: You have the right to education which tries to develop your personality and abilities as much as possible.

Article 15 : You have the right to be with friends and join or set up clubs unless this breaks the rights of others.

Article 24: You have the right to the best health possible and to information that will help you to stay well.



unicef

