

**Year Group: 2**

**Term: Summer 2**

**Teachers: Mrs Hayre-Milne, Miss Page, Mrs Wareing, Mrs Burns**

**English:**

Drama, Speaking and Listening Skills

Can I discuss the events in a story?

Can I discuss the feelings and motives of different characters?

Can I recite a poem ?

Can I act out or freeze frame

Key events in a story or poem?

Shared Texts

James and the Giant Peach

Non-Fiction texts

Reading Skills

Can I understand and talk about a text that I have read? Can I answer literal and inferential questions about different texts?

Writing Skills

Can I use different forms of sentences in my writing? Can I write questions? Can I punctuate sentences properly? Can I use conjunctions, adjectives and adverbs to make my writing more interesting? Can I spell a wide range of decodable and non-decodable words ? Can I use joined up handwriting?

**Extended writing:**

Adventure story based on James and the Giant Peach

Retelling of Funny Bones linked to Science

My Tiny Dragon story

**Learning Values:**

**Risk taking, Perseverance, Reflective**

**UNICEF—Rights Respecting**

**Article 24—Every child has the right to the best possible health.**

[Article 24](#) (health and health services)

**North Ealing Primary School**



**S.M.S.C.**

Can I develop an appreciation of similarities and differences between my self and other children ?  
Can I encourage others to do their best?

**Is the skeleton the most important part of the human body?**

**Science and RSE**

**Growing Up**

How are boys and girls different?

What are different parts of our body called?

**Human body**

Children link the five senses to the appropriate body parts. Children explore how to take care of their bodies through regular exercise and hygiene.

**Maths:**

We will be consolidating and extending lots of maths skills learnt this year including:

Can I use mental maths skills to add, subtract, multiply and divide?

Can I recognise and use the inverse operation to check answers to number sentences?

Can I use different vocabulary to talk about the four operations?

Do I have quick recall of the 2, 3, 5, 10 times tables and related division facts ?

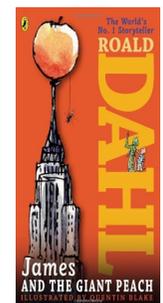
Can I solve word problems using addition, subtraction, multiplication and division facts?

Do I know the names and properties of 2D and 3D shapes ?

Can I tell the time to the quarter hour and then 5 minute intervals?

Can I recognise fractions of shapes and numbers including;  $\frac{1}{2}$   $\frac{1}{4}$   $\frac{2}{4}$   $\frac{3}{4}$  and  $\frac{1}{3}$ ?

Can I recognise equivalent fractions e.g.  $\frac{2}{4}$  &  $\frac{1}{2}$ ?



# Home or away?

## Geography:

Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and Brazil.

- How are these two countries different?
- Which continents would you find these countries in?
- How would you travel from the UK to Brazil?
- Why are these places attractive to visit?
- How can we make both places safe to live in?

## UNICEF:

UNICEF—Rights respecting Article 24—Every child has the right to the best possible health.

## Trip and visits:

Pilates in the Park—Science  
Chiltern Open Air Museum - Science

## Spanish:



We will revise family members. Children will practice speaking and listening activities using verb to have—*tener* in the 1st person form I have—*tengo*. Describe own family in Spanish. Revise vocabulary through games.

## P.E: Athletics

Children will develop their team building and athletic skills for sports day.

Can I develop a range of hand eye co-ordination skills?  
Can I develop my running skills?

## P.S.H.E.

### Growing Up

How are boys and girls different?  
What are different parts of our body called?

Investigate the Zones of Regulation.

Transition—Moving to Year3

## R.E.

### Caring for our world

How can we care for our natural world?  
How can we care for the UK and Brazil?

Eid: Recognising celebrations from around the world.

**Why do people celebrate Eid?**

## Music:

Following a conductor  
Use appropriate instruments to create a mood.

Can I choose appropriate instruments to imitate different weather sounds?

## Art:

Links to Literacy James & the Giant Peach

Using shading/mixing colours to develop painting and drawing skills.  
Art week: sustainable art workshop—caring for the world.

## Computing:

Links to Geography, the children will research and create posters based on two contrasting countries.

- Can you create a text box to present information?

