

Year Group: 4

Term: Summer 2

Teachers: Miss Jenkins, Miss Pitt, Miss Rafiq and Miss Taylor

Poetry(Free Verse) - The Magic Box by Kit Wright

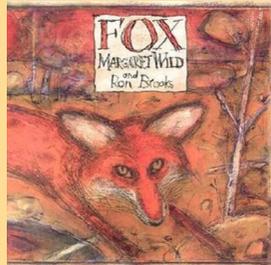
The focus will be on language techniques such as: repetition, alliteration, rhythm, similes and metaphors. We will also use freeze frames and role play to express the use of language.

How does a writer use similes and metaphors for effect?

Fox by Margret Wild

Fox is an exciting picture box with challenging language and social stories . We will be focusing on the specific language used by Margret Wild covering the following:

- Pronoun/ noun across a sentence
- Determiners
- Simple sentences
- Exclamation marks



How does Margret Wild express how the Fox and Bird are feeling? How does the language tell a story of friendship?

Writing Topics:

- Poetry—Free verse -Creation of own poem
- Poetry—Creation of abstract poem
- Adventure story based on journey similar to that of Fox and Bird
- A diary entry from Birds point of view
- A Play script
- Cross Curricular writing based on Science and Topic big question.
- HOAC information leaflet

Learning Values:

Life Long learning, collaboration, problem-solving and being determined to achieve our best.

North Ealing Primary School



S.M.S.C.

Peer-pressure and decision making.
Being respectful and responsible

Science:

Big Question: What if we didn't plant trees?

We will start the topic living things and their habitats including looking at environmental changes that pose dangers to living things.

We will use straightforward scientific evidence to answer questions and to support findings that we make.

Construct and interpret a variety of food chains, identifying producers, predators and prey.

What are the main influences on changes to environment?
How do food chains begin?
How are food chains broken?

Local trip—Pitshanger Park—Habitat Investigation

Maths:

Addition, subtraction, multiplication and division applied to word problems and reasoning.

We will revise topics already covered.

- Some of the topics we will cover include:
- Statistics—interpreting and presenting data
 - Rounding - to nearest 10, 100, 1000
 - Negative numbers
 - Roman Numerals
 - Comparing and rounding decimals
 - Compare and classify 2D/3D shapes
 - Defining quadrilaterals
 - Time—12hr and 24hr clocks
 - Measurement (litres)

- When is rounding useful?
- What is the main difference between Roman numerals and the decimal system?
- Is there a way of remembering when to multiply and divide when converting units of measure?



Desert



Domestic



Farm



Forest



Oceans



Polar



Savannah



Tropical Rainforest



Wetlands



UK Wild

Habitats

Y4'S BIG QUESTION: WHY DO PEOPLE CHOOSE TO LIVE HERE?

ARCHITECT VISIT-3 DAY HOAC TRIP- PLACE OF WORSHIP VISIT- 15TH JULY: LONDON, ITALY, INDIA DAY

History and Geography

We will be contrasting London and the UK with India and Italy to understand the geographical similarities and differences between them, through the study of the human and physical geography in each location.

This will include investigating these questions:

How do the climates of these countries compare?

How is the land used?

What physical features can we identify?

Can we make any links to the different cultures?

How does everyday life compare between these three countries?

Music — Dragon Scales

Recognise and use pentatonic scales to create short melodies and accompaniments eg ostinati/ riffs. To improvise in a 'jazz' style.

Can I create a melodic shape eg an arch/series of arches?

Can I maintain an ostinato/riff in a group.?

Can I play back a short pentatonic phrase and develop my aural perception?

R.E.

Pupils will further explore how Hindus manifest their beliefs through various rituals and how they are incorporated in daily life. We will reflect on how a differing set of values affects behaviour in addition to our own philosophy to life, through making inquiries into Indian traditions and culture. This will link to our History and Geography big question of 'Why do people choose to live here.?'

DT—Linked to Science

We will create mini shoe box theatre based on buildings and habitats we have studied .

How do I create a cross sectional drawing of my idea?

Which materials should we use?

How do buildings relate habitats?



Computing:

Data-Handling: Use of LOG-IT with measuring sound we will then link this to Excel and produce and present graphs showing our findings.

Presentations: Using Microsoft PowerPoint children will learn how to insert audio clips and clip art.

They will also learn how to change the themes.

Spanish:



This term the children will continue to revise learning the names for the different parts of the body and face.

Introduce conjugations of the verb: to have - *tener* and verb to be - *estar*. Describe, in 3rd person 'monster' drawings created using these verbs.

Revise and introduce family members.

P.E—Health and Fitness—Unit 6 (4R and 4P) - 4J Swimming

I can explain why I need to warm up and cool down.

I can describe how and why my body changes during and after exercise.

I can develop a basic serve and return.

P.S.H.E.

Exploring the human life cycle. Identifying some basic facts about puberty. Exploring how puberty is linked to reproduction. Understanding at which stage in the lifecycle humans reproduce. Different growth rates in humans.

Identifying the qualities of a good friend, the responsibilities of a good friendship and why it is important to know these.

What do good friends help us to achieve and feel? How do good friends help us in life?

Unicef:

Article 4

The government has a responsibility to make sure your rights are protected. They must help your family to protect your rights and create an environment where you can grow and reach your potential.

Article 15

You have the right to choose your own friends and join or set up groups, as long as it isn't harmful to others.

