

Year Group: Nursery

Term: Autumn term 1
9th September—18th October 2019

Teachers: Miss Manthou & Mrs Finn
EYPs: Mrs Blazewicz, Mrs Wilson, & Miss Housego

Personal, Social and Emotional Development

Key question: *Can I form good relationships with peers and familiar adults?*

Self-Confidence & Self-Awareness

Managing Feelings & Behaviour

Making Relationships

The first term of the Nursery year we will be encouraging the children to form positive relationships with their peers and familiar adults; developing self-confidence & self-awareness by exploring and showing their own interests and, understanding the routines and rules in the class.

CONTINUOUS PROVISION:

Promoting British Values by making choices about our learning.

RRA 29: Education must develop every child's personality, talents and abilities to the full.

Communication and Language

Key question: *Can I listen to others 1:1 or in a small group?*

Listening & Attention

I can listen when others are talking.

Understanding

I can follow simple instructions.

Speaking

I can use my words to ask a familiar adult for help.

CONTINUOUS PROVISION:

We will be learning lots of Nursery Rhymes and songs and reading many stories as often as possible.

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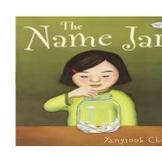
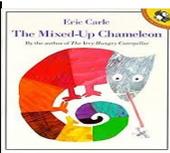
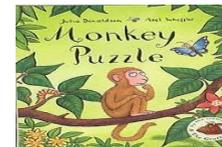
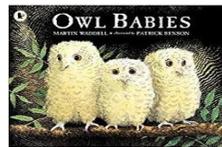
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Our Big Question

What makes me and my world so special?

Topic: 'All about me'

Some Key texts we will be using this 1/2 term:



North Ealing Primary School



S.M.S.C.

'We all sing with the same voice'-book & song

'Choose it, Use it, Put it away'

UNICEF—Rights Respecting Articles (RRA) - embedded through out the curriculum.

NEPS Learning Values:

Nurtured

Characteristics of Effective Learning:

Playing and Exploring-engagement;

Active learning-motivation;

Creating and thinking critically-thinking

Physical Development

Key questions: *Can I start being independent in self-care and feel confident to ask adults for help?*

Moving & Handling

We will start learning putting our coats on/taking our coats off and hanging them on our pegs. We will engage in 'Music and Movement' activities using music of different styles and cultures. We will start our 'Daily Mile' (:an initiative to improve the physical and emotional health and wellbeing of the children).

Health & Self-Care

We will be learning how to be independent in self-care and ask help from familiar adults. The children will be encouraged to explore the Nursery tools (e.g. scissors, glue, paint brush) and use them safely.

CONTINUOUS PROVISION:

Music and Movement, Daily mile

RRA 24: You have the right to the best health

Communication and Language

Speaking

I can use please and thank you.

BIG TALK (stimulus—Rhymes & Poems)

Singing Familiar and learning New Nursery rhymes and songs. Share favourite stories, poems, songs and rhymes. Talking about 'Family and Friends'.

WOW books: A link between home and Nursery.

Must be returned weekly (Wednesdays for sharing Thursdays)

PLEASE ENCOURAGE YOUR CHILD TO CREATE OR DRAW SOMETHING

Literacy

Reading

Key question: *Can I listen to and join in with stories and poems, one-to-one and also in small groups?*

Writing

Key questions: *Can I give meanings to marks as I draw and paint?*

We will start learning about different environmental sounds; instrumental sounds and body percussion. General sound discrimination (Phase 1). We will be reading to stories and singing Nursery rhymes.

Children will be encouraged to share their WOW books and talk about their family and experiences at home.

Opportunities for drawing and mark making related to play.

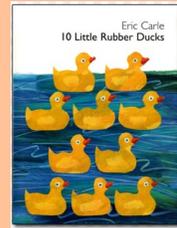
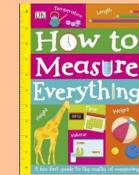
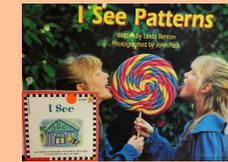
CONTINUOUS PROVISION :

Book look time in Nursery: Look at books independently and handle them carefully.

RRA 28: every child has the right to an education. Primary education must be free.
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Mathematics



Number

Key question: *Which number rhymes/songs can I sing?*

We will be singing number rhymes and songs. We will be learning to say and recognise numbers (0-5).

Shape, Space & Measure

Key question: *Can I anticipate specific time-based events?*

We will be talking about our Nursery routines using a visual timetable and explaining what is happening **now** and what will happen **next**. We will be learning about 2D shapes and sorting objects (by colour/size/shape).

CONTINUOUS PROVISION: Busy Things Maths games

RRA 28: every child has the right to an education. Primary education must be free.



Expressive Arts and Design

Key question: *Can I join in singing my favourite songs?*



Exploring & Using Media & Materials

I can learn and sing familiar songs. I can use instruments to experience with sounds. I can use different tools and materials to create artwork.

Being Imaginative

We will encourage the children to build their own stories around toys and also use the toys provided to re tell stories that we share in class.

CONTINUOUS PROVISION:

Role Play, Different media to create artwork

RRA 12: respect for the views of the child

Our Big Question

What makes me and my world so special?



Enquiry Based Learning

Understanding the World

Key question: *Can I talk about my family and friends?*



People & Communities

The World

We will be encouraging the children to talk about themselves and their loved ones. We will be commenting and asking questions about the place that we live, our familiar environments (nursery, around school) and the wider world around us. We will be learning about our world through small world play (farm, garage, dolls, house, train track etc.)

Technology

Learning to use different devices.

CONTINUOUS PROVISION:

Investigation resources e.g. Magnifying glass,